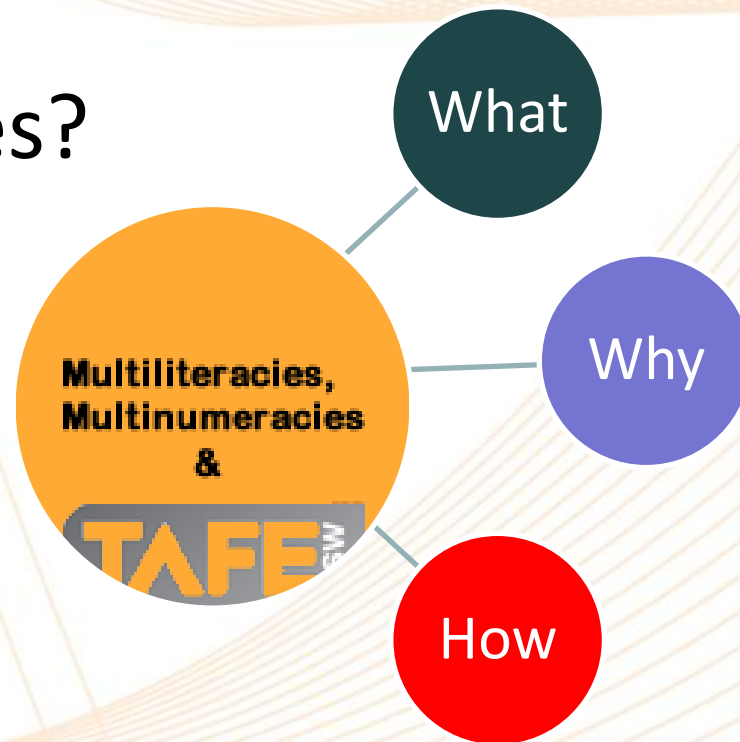


"The implications of multi-literacies and multi-numeracies for our training organisation"

Eric Tsingos

What are the issues?



The What



What is Multiliteracies

Basically the; Multiplicity and
Multimodal nature of Literacies

Multimodal

The multimodal nature of literacy encompasses new communications practices including non-verbal, spoken, print, visual and multimodal communications practices

Look at the add text box
to see the myriad of ways to add
information on this slide!



- Click to add text



Multiplicity

The context and purpose of literacy is the Multiplicity of literacies.

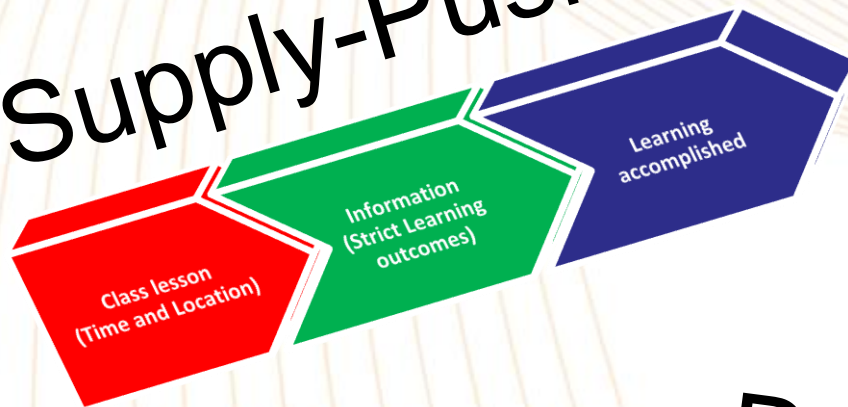
The Why



Why use Multiliteracies

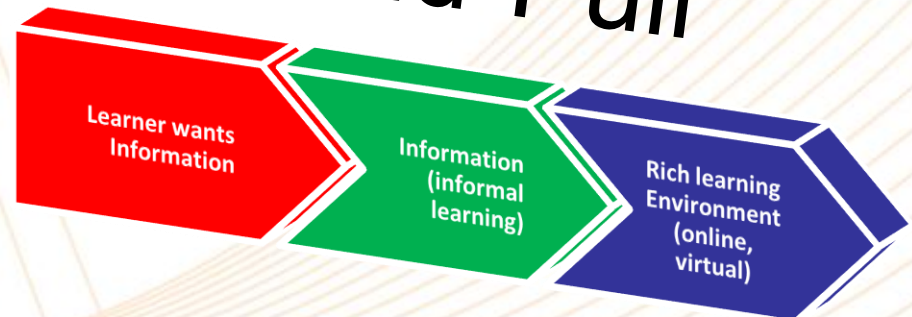
It lends itself well new learning pedagogies and paradigms, such as life Long Learning, social constructivism and Learning 2.0

Supply-Push



Learning 2.0

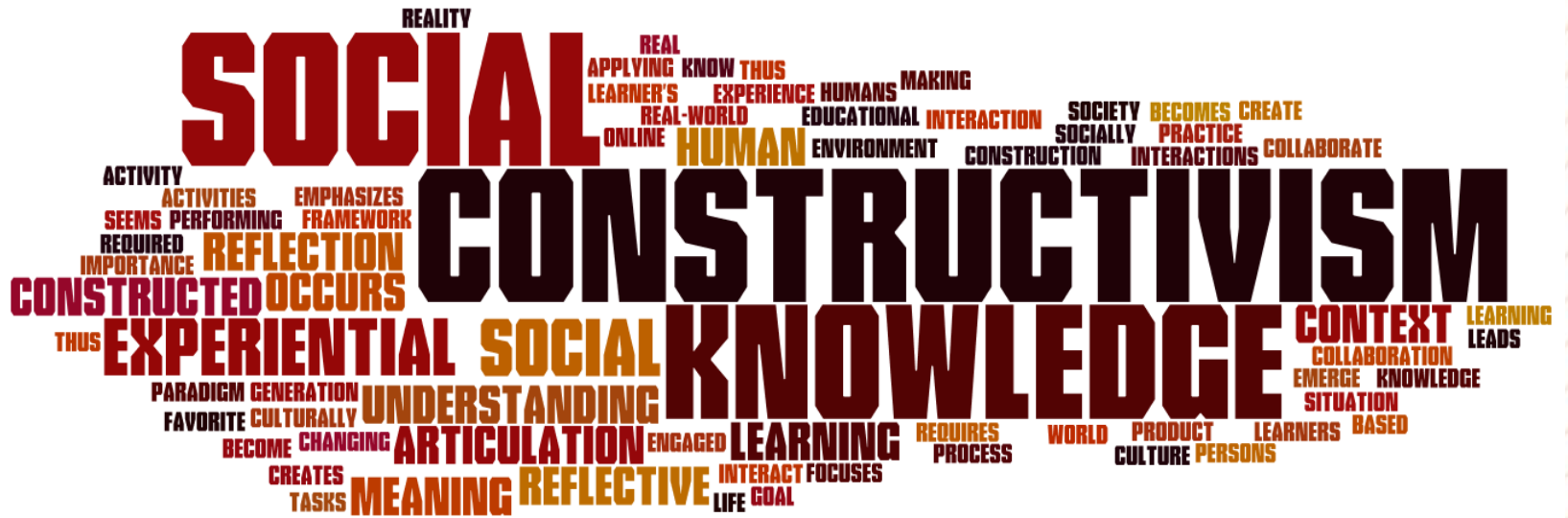
Demand-Pull



Social Constructivism



Effective learning is conversational in nature, and in that, it requires a social dimension, including collaboration, communication and immersion in a topic.



The How



How to use Multiliteracies & the Role of ICT

ICT is critical in delivering multiliteracies, the multi-modal aspects translate well into multimedia capabilities of modern ICTs

"The ICT revolution is a deep cultural revolution changing all modes and patterns of our lives and is hence bound to lead to dramatic changes in education."

(Underwood and Dillon, 2011)



Hazards



Industrial e-learning



“Technology should adapt to
human beings not vice versa.”



Summary

These profound changes to the nature of literacy, communication, technology, work and training plus the rapidly changing nature of vocation means that old concept in literacy learning is no longer an effective.

Questions?

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